

## Summary of Teaching Evaluations

**Course: Advanced Macroeconomics II**

**Instructor: J. Marcelo Ochoa**

The following summarizes evaluations from the course Advanced Macroeconomics. The following table contains the mean and median scores given by the thirteen students taking the class the Summer Term of 2012 and the average scores for all courses at the Economics department with similar amount of students.

	Quality of the course	Quality of instruction	Intellectual stimulation	Instructor enthusiasm	In class discussion encouraged
<b>Mean</b>	4.5	4.6	4.5	4.8	4.7
<b>Median</b>	5.0	5.0	5.0	5.0	5.0
<i>Economics Dept. mean</i>	4.1	4.1	4.1	4.3	4.2
<i>Scale 1 to 5</i>	<i>1-Very poor 5-Excellent</i>		<i>1-Very Low 5-Very high</i>		

### **Mean scores for specific learning objectives**

*(Scale 1 to 5, 1-Not at all 5-Very highly)*

	M. Ochoa	Economics Dept. mean
Gaining factual knowledge	4.2	4.1
Learning to apply knowledge, concepts, and principles, or theories to a specific situation	4.5	4.2
Learning to analyze ideas, arguments, and points of view	4.1	4.0
Learning to synthesize and integrate knowledge	4.3	4.0
Learning to conduct inquiry through methods of the field	4.2	4.1
Understanding fundamental concepts and principles	4.3	4.2

### **Comments from students' evaluations**

"Instructor was very enthusiastic and easy to access which made me a lot more comfortable with new material"

"We really learned lots in doing the difficult homework"

"Most useful part was the computational methods. Having access to sample code made it much easier, too! It is good to see some examples of relevant research papers"

"Seemed very eager to teach and was thorough with his explanations"

### **Comments from "Teaching Triangles: Peer teaching Observation" evaluations**

The following are comments I received from two graduate students as part of the Teaching Triangles: Peer teaching Observation program.

"You had a very nice rapport with you students and even more wonderful your students had a very nice rapport with each other!"

"You spoke clearly and effectively in class. In addition, you gave plenty of time to the students to ask questions and when you could not answer write away you said you would talk to the student after class. This is all really great!"

"The instructor raises one review question and a few (2 or 3) new questions and gives students a few minutes to write down their answers in class. [...] These questions seem effectively help students review and understanding materials and provoke their active thinking and group discussion."

"The students worked in pairs wonderfully, as if they had been doing it the entire semester. "

## Summary of Teaching Evaluations

**Course: Monetary Economics**

**Instructor: J. Marcelo Ochoa**

The following summarizes evaluations from the course Monetary Economics. The following table contains the mean and median scores for selected course characteristics given by students taking the class the Spring Term of 2011.

	Quality of the course	Quality of instruction	Understanding fundamental concepts	Instructor enthusiasm	In class discussion encouraged
<b>Mean</b>	4.6	4.6	4.8	4.9	4.6
<b>Median</b>	5.0	5.0	5.0	5.0	5.0
<i>Economics Dept. mean</i>	4.3	4.4	4.4	4.6	3.9
<i>Scale 1 to 5</i>	<i>1-Very poor 5-Excellent</i>		<i>1-Very Low 5-Very high</i>		

### **Mean scores for specific learning objectives**

*(Scale 1 to 5, 1-Not at all 5-Very highly)*

	<b>M. Ochoa</b>	<b>Economics Dept. mean</b>
Learning to analyze ideas, arguments, and points of view	4.6	4.1
Learning to synthesize and integrate knowledge	4.7	4.2
Learning to conduct inquiry through methods of the field	4.5	4.0
Learning to evaluate the merits of ideas and competing claims	4.6	4.1
Developing skills in oral expression	4.2	3.5
Developing writing skills	4.2	3.6